
Additional datasets expected 2026-27

The following linked datasets are expected to be ready for accredited researchers to use by October 2027, together with additional support materials.

[Sign up to receive updates](#) as they happen.

Note: Prospective applicants to the ADR UK 2026-2031 PhD funding opportunity must include at least one flagship dataset listed on the [ADR UK website](#) in their application. They can also include other administrative data, including 'up and coming' datasets, listed below.

Dataset name	Description	Expected availability and ADR UK TRE	Examples of potential research questions	Further information
<p>Kids' Environment and Health Cohort (KEHC) Phase 1</p>	<p>KEHC Phase 1 is a new, national data resource for research into how the local environment (e.g., air pollution, ambient daily temperature, distance/ access to greenspace) affects children's health as they grow up for all children born (live or still) in England since January 2006 (currently until 2022).</p>	<p>Autumn 2026 from the Office for National Statistics Secure Research Service (ONS SRS)</p>	<p>What is the impact of housing characteristics (tenure, housing type, energy efficiency) on birth outcomes?</p> <p>Is access to greenspace protective against adverse birth outcomes (low birth weight, stillbirth)?</p> <p>Which groups of pregnant women and newborns are more exposed to extreme heat and air pollution in England?</p>	<p>Kids' Environment and Health Cohort project website</p>
<p>Longitudinal Education Outcomes Northern Ireland (LEO NI)</p>	<p>A new linked, de-identified database comprising of post primary schools' data from Northern Ireland's Department of Education (between 16/17 - 23/24) and apprenticeships, further education (FE) and higher education (HE) data from the Department for the Economy (between 17/18 - 23/24).</p>	<p>Summer 2026 from the NISRA TRE</p>	<p>What are the demographic predictors of progression to FE vs HE vs apprenticeships?</p> <p>How do educational outcomes differ for learners with Special Educational Needs (SEN), and what role does the timing of identification and support play in shaping their progression pathways?</p> <p>How did the educational disruption caused by COVID-19 affect learners' progression and outcomes, particularly for the cohort whose schooling and assessments were most impacted by the pandemic?</p>	<p>NISRA webpage detailing the ADR NI Education Outcomes Linkage (EOL) dataset – the first stage of developing LEO NI.</p>

<p>Adult Health, Social Care and Census – Scotland</p>	<p>This new dataset brings together episodic data on interactions with healthcare services, with data on care home residents, combined with socio-economic characteristics, self-reported experiences of health and social care, and mortality data. First release will cover the period 2000-25.</p>	<p>January 2027 from the Scottish National Safe Haven</p>	<p>How do poverty, disability and social exclusion intersect in later life, and how do these experiences differ between people with lifelong disadvantage and those who experience marginalisation only in older age?</p> <p>Who lives in care homes and how does this vary across socio-economic or demographic groups?</p> <p>What are the health inequalities and outcomes of unpaid carers?</p>	<p>Request further information, including draft documentation from ADRScotland@gov.scot</p>
<p>Housing, Health & Environment – Scotland</p>	<p>The dataset combines data on residential properties (including energy efficiency and energy use) and their locations (including climate and air pollution) with data on the individuals who are resident in those properties (including health outcomes). First release will cover the period 2015-25.</p>	<p>January 2027 from the Scottish National Safe Haven</p>	<p>What are the types of households with the highest environmental impact?</p> <p>How do property conditions (e.g., insulation quality, heating type) shape short- and long-term health outcomes?</p> <p>How do differences in property type and household composition affect energy consumption?</p>	<p>Request further information, including draft documentation from ADRScotland@gov.scot</p>